

# Low Tech Tools and Strategies For Reading

Here is a list of possible low-tech tools and strategies to be used with your student. Select any tools that would be appropriate to try. After a trial period, complete the comments / results section below.

- Highlighting Tape or Markers – key points, definitions, or different categories.
- Label item / spaces around the classroom.
- Color filters improve visual perception of text.
- Color coding – tasks and / or meanings.
- Color coded template to assign color to part of speech.
- Highlight syllables to facilitate decoding.
- Highlight target vocabulary from a larger field of text with removable transparent highlighter tape or highlighters.
- Post it Notes or color flags as place holders or stopping point for assignments.
- Post-its to cover (delete) sounds.
- Change text size
- Change spacing between word and / or lines to assist with discrimination and reading difficulties.
- Change color of text.
- Change background color.
- Use pictures with text.
- Word rings as a way to reinforce topic/story vocabulary by placing text and pictures on cards held together by a ring.
- Vocabulary lists.
- Word dice (make from milk cartons) for sight word development
- Cardboard “jig” to isolate words when reading.
- Ruler to read line by line.
- Page magnifiers – to enlarge text as a visual aid when reading.
- Word, letter, sentence cards as visual aids for spelling and reading.
- Thesaurus and/or dictionary to aide in spelling and word definitions.
- Book adapted with page fluffers to make turning pages easier.
- Book holder or easel to provide stability and a good reading angle.
- Use word windows to make words by mixing sounds.
- Segment compartments of stories / words so they can be physically manipulated.
- Provide adaptive surfaces for reading materials (slant boards, non-slip padding).
- Modify worksheets by simplifying format, reduce amount of text, reword in simplified language.
- Enlarge print materials.
- Color code word targets to match answer location for example put yellow sticky in section of text where the answer will be found.
- Graphic organizers to preview / review stories, vocabulary, etc.
- Provide step by step strategies to be covered on a bookmark.
- Provide a carbon copy of summary.
- Use available book or assignment on tape if available.
- Other \_\_\_\_\_

Comments / Results:

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*Return completed form to LATS and place a copy in the audit file.\**

The above material was gathered from various sources including Judy Sweeney and the Orange County ATTeam.